

Year 3 <i>The children were asked the questions on their classes with their class teacher</i>	In class		In class		In class	
	Yes	no	yes	no	yes	no
Should we learn about bodies, growing up and friendships?	22		26	4	28	1
Should we learn about relationships?	23		23	7	28	1
Recall of topics covered	Friendship Emotions Helping others Carbon footprint		Choices Peace Role models Carbon footprints Trust Friendships Keeping healthy Importance of having a home Understanding feelings and how to manage these		Emotions and feelings-what a feeling is/ naming feelings/ expressing feelings What makes a family/why families are important Choices and consequences Our good points How to keep safe How to co-operate People who are special Hygiene Why I am special Importance of having a home	
General topics children would like to know more about  <b>*New Planned topics</b>	How to keep safe from murderers and bad people <i>Current news</i> Flooding <i>Cyber security</i> Self-defence <b>*Getting older: voice; body; babies</b>		Life <b>*How we grow</b> <i>Online safety</i> How to be happy in a relationship <i>Diet</i>		<b>*Growing and changing</b> <i>Keeping safe</i> <i>Healthy lifestyles</i>	
Statutory topics that we want to be taught when older	<b>Media influence</b> Healthy relationships <b>Healthy lifestyle</b> Valuing difference <b>Money</b>		<b>Growing and changing</b> <b>Money</b> <b>Media influence</b> <b>Healthy lifestyles</b> Rights and responsibilities Anti-bullying		<b>Healthy lifestyles</b> First aid <b>Money</b> <b>Growing and changing</b> How babies are made	
Most important statutory topics	1 <sup>st</sup> : <b>keeping safe</b> 2 <sup>nd</sup> : hurtful behaviour/anti-bullying 3 <sup>rd</sup> : <b>keeping safe</b>		1 <sup>st</sup> : <b>keeping safe/</b> rights and responsibilities 2 <sup>nd</sup> : <b>healthy relationships/</b> valuing difference 3 <sup>rd</sup> : <b>money/</b> rights and responsibilities/ <b>keeping safe</b>		1 <sup>st</sup> : <b>healthy relationships</b> 2 <sup>nd</sup> : <b>keeping safe</b> 3 <sup>rd</sup> : <b>growing and changing</b>	
Statutory topics we would like to know more...	1 <sup>st</sup> : <b>keeping safe/growing and changing</b> 2 <sup>nd</sup> : <b>healthy relationships/rights and responsibilities</b> 3 <sup>rd</sup> : <b>keeping safe</b>		1 <sup>st</sup> : <b>keeping safe</b> 2 <sup>d</sup> : <b>healthy lifestyles</b> 3 <sup>rd</sup> : <b>media influence/ growing and changing/</b> hurtful behaviour and anti-bullying		1 <sup>st</sup> : <b>growing and changing</b> 2 <sup>nd</sup> : <b>keeping safe/growing and changing</b> 3 <sup>rd</sup> : <b>healthy lifestyles</b>	
Statutory topics we should learn about...	-----		<b>Relationships:</b> Not all friends are the same <b>Valuing difference/rights and responsibilities:</b> Differences-likes/dislikes/ views/ beliefs		<b>Healthy relationships:</b> Different types of families <b>Valuing difference/rights and responsibilities:</b> Similarities and differences	
We should know...	<b>Keeping safe:</b> How to keep safe from murderers and bad people <i>Current news</i> Flooding <i>Cyber security</i>		<b>Valuing difference/rights and responsibilities:</b> Individual differences/choices uniqueness		<b>Valuing difference/rights and responsibilities:</b> Differences and similarities between boys and girls <b>Growing and changing:</b> Developmental changes	

	Self-defence <b>Growing and changing:</b> Getting older: voice; body; babies		
We should be able to...	-----	<b>Healthy lifestyles:</b> Take care of our bodies	<b>Healthy relationships:</b> Have kind, happy, loving relationships Know how to make relationships/of different types of relationships What an unhappy relationship is About marriage
We should feel confident about	Divorce Family trees Sports How we change Bones Child development (baby-adult)	<b>Healthy lifestyles:</b> Talking about our feelings	Learning <b>Healthy relationships:</b> Families/dating/marriage/friendship Asking questions Sharing our views
3 good things about PSHE	-----	Learn how to stay safe Learn about the environment Learn how to make the right choices	Learning new topics/facts/info Lessons are calm You can think We get to draw/ write/ discuss/ colour in/ share stories
One thing to change for future	-----	nothing	Have lessons more often-2x a week Watch videos/ play games/ wider range of stories