

Year 5 The children were asked the questions on their classes with their class teacher	In class		In class		In class	
	Yes	no	yes	no	Yes	no
Should we learn about bodies, growing up and friendships?	29	0	28	2	28	0
Should we learn about relationships?	20	9	25	5	20	8
Recall of topics covered			Emergencies: services Telephone number Prejudice/ differences/discrimination Different types of bullying Anti-bullying How to look after your body- physical and mental health Rights and responsibilities Identities Being safe: road safety Online safety Inspirational people Feelings: how to recognise feelings in others; how to manage own feelings		Communities: online/offline Fair trade Rights and responsibilities Nelson Mandela Being safe (on and offline) Anti-bullying Friendships Identities Digital literacy Growth mindset Emergency services Physical exercise Road safety	
Most important statutory topics	1 st : keeping safe 2 nd : healthy lifestyles/ keeping safe 3 rd : keeping safe/ rights and responsibilities		1 st : keeping safe 2 nd : growing and changing 3 rd : hurtful behaviour and anti-bullying		1 st : keeping safe 2 nd : growing and changing 3 rd : healthy relationships/ rights and responsibilities	
Statutory topics we would like to know more	1 st : growing and changing 2 nd : keeping safe/ growing and changing 3 rd : healthy relationships/ valuing difference		1 st : keeping safe 2 nd : healthy lifestyles/ media influence 3 rd : media influence/ hurtful behaviour/anti-bullying		1 st : growing and changing 2 nd : rights and responsibilities 3 rd : healthy relationships/ healthy lifestyles	
We should learn about...	Healthy relationships: How to treat people When people are treating us unfairly/inappropriately What a relationship is Differences between healthy/unhealthy relationships What happens when parent's divorce Study skills Getting a job		Rights and responsibilities: Valuing difference Growing and changing Healthy relationships: Relationships Respect Healthy lifestyles: Self-care Drugs/medication diet Keeping safe: Online safety Money: Spending money (economic)		Healthy relationships: Falling out and resolving conflict	

We should know about...	<p>Healthy relationships: How to keep safe in relationships Know how to recognise a true friend Trust in relationships How to maintain relationships</p>	<p>Growing and changing: Taking care of our bodies How our bodies change Healthy relationships: different types of relationships how to recognise a bad relationship anti-bullying Healthy lifestyles: mental health Keeping safe: good and bad choices inappropriate behaviour right and wrong</p>	<p>Rights and responsibilities: Different cultures</p>
We should be able to...	<p>Healthy lifestyles: Look after and care for our own bodies Healthy relationships: Know expectations of relationships</p>	<p>Healthy lifestyles: Tell a teacher if you are worried Growing and changing: Ask questions about growing and changing Ask questions about personal subjects</p>	<p>Healthy lifestyles: Take care of our bodies Growing and changing: Know about growing and changing</p>
We should feel confident about...	<p>Healthy lifestyles: Sharing our feelings Healthy relationships: Trusting people in our class</p>	<p>Healthy relationships: Talking to others about relationships Talking to someone Keeping safe: Being online Valuing difference: Our uniqueness</p>	<p>Keeping safe: Online relationships Healthy relationships: Relationships between mother-daughter; siblings; friends</p>
3 good things about PSHE	<p>We are taught: Keeping safe Protecting our world Understanding our feelings and emotions</p>	<p>You can share/manage your feelings Get to know what other people think Teaches you to be respectful Learn about other people/cultures It makes us question ourselves.</p>	<p>We are listened to Learn about responsibilities Learn about having a growth mind set</p>
One thing to change for future	<p>Learn a little about growing and changing now</p>	<p>Learn through drama/l-pads/art External visits</p>	<p>nothing</p>
Topics that we want teaching in single sex classes	<p>Growing and changing</p>	<p>Growing and changing</p>	<p>Growing and changing</p>