

A Reminder...

Your child is in Year 6,
Class 6KL.

Class 6KL's teachers are:
Miss Lad
Mrs Chauhan (Monday)

Class 6KL has P.E. on:
Tuesday (outdoor)
Wednesday (indoor)

Please ensure your child is
wearing a full PE kit and has
suitable trainers for outdoor
activities.

Water/Healthy Snacks:
Children are allowed to bring a
bottle of water to school. For a
playtime snack they may bring
fruit or yoghurt.

Useful Information

School phone: 0116 2536092

School email:
office@bridge.leicester.sch.uk

School website:
<https://www.bridge.leicester.sch.uk>

Educational Websites

There are a number of websites
which will support and extend
your child's learning.

Help with Maths

<https://corbettmathsprimary.com>

<https://mathsframe.co.uk>

<https://ttrockstars.com/>

<https://myminimaths.co.uk>

<https://activelearnprimary.co.uk>
School code:kkcp

Help with spellings

<https://spellingframe.co.uk/>

Help with grammar

<https://www.spag.com>

Year 6

Summer Term (1)

Your child's topic is:

The Arrival



Open up to find out more...

A Reminder...

Your child is in Year 6,
Class 6SK.

Class 6SK's teachers are:
Miss Kavia
Miss Narma (Monday afternoon)

Class 6SK has P.E. on:
Tuesday (outdoor)
Thursday (indoor)

Please ensure your child is
wearing a full PE kit and has
suitable trainers for outdoor
activities.

Water/Healthy Snacks:
Children are allowed to bring a
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fruit or yoghurt.

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Year 6

Summer Term (1)

Your child's topic is:

The Arrival



Open up to find out more...

A Reminder...

Your child is in Year 6,
Class 6SR.

Class 6SR's teachers are:
Miss Rudkin
Mrs Haris (Monday)

Class 6SR has P.E. on:
Tuesday (outdoor)
Friday (indoor)

Please ensure your child is wearing a full PE kit and has suitable trainers for outdoor activities.

Water/Healthy Snacks:
Children are allowed to bring a bottle of water to school. For a playtime snack they may bring fruit or yoghurt.

Useful Information

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Year 6

Summer Term (1)

Your child's topic is:

The Arrival



Open up to find
out more...

Your child will be learning about...

- what migration is and why people choose to move from one place to another.
- the push and pull factors that influence people when migrating.
- how migration has impacted the UK.
- electrical circuits in science.
- how to keep our mind and body healthy.

As part of this topic we will ...

- Interview a family member about their migration story and using this for a piece of writing.



- Take part in the Red Cross's Empathy and Migration workshop to develop an understanding of why refugees leave their home and what it is like to arrive somewhere new.
- Look and recreate artwork in the style of Shaun Tan, the author of *The Arrival*.



How you can help at home.

Home learning expectations:

- Please encourage your child to practise times tables and division facts up to 12 x 12 regularly on **TT Rockstars** to develop speed and accurate recall.
- Encourage your child to use the **Corbett Maths primary website** to practise maths they have learnt in class. They will also be given information about the **Key Instant Facts** for Maths which shows all the important facts your child must be able to do.
- Spend time practising their **6 target spelling words**. Remind your child to bring their yellow spelling book back to school every Monday.
- Encourage your child to practise grammar rules on **spag.com**. Their teacher has given them their login details.
- Make sure your child **reads every day for at least 20 minutes**. They will have their school reading book and another book of their choice.
- Help your child to learn the key facts and vocabulary definitions for this topic by reading the **knowledge organiser**. It will help them with their learning in class.
- If your child has the **CGP books**, they will need to work through them everyday for revision.