

A Reminder...

Your child is in Year 4, Class 4FB

Class 4FB's teachers are:

Mrs Beetham

Miss Haris (Tuesday)

Class 4FB has P.E. on:

Monday (outdoor)

Thursday pm (swimming)

Please ensure your child wears their P.E. kit on both days and brings their swimming kit on Thursdays – thank you.

Water/Healthy snacks:

Children are encouraged to bring a bottle of water to school. For a playtime snack they may bring fruit, cheese or yoghurt.

Useful Information

School phone: 0116 2536092

School email:

office@bridge.leicester.sch.uk

School website:

<http://www.bridge.leicester.sch.uk/>

Educational Websites

There are a number of websites which will support and extend your child's learning across the curriculum:

<https://trockstars.com/>

(To practise times tables. Your child has a log in.)

<http://www.primaryhomeworkhelp.co.uk/> (all subjects)

Year 4 Autumn 2

Your child's topic is:

I Am Warrior!



Open up to find out more...

A Reminder...

Your child is in Year 4, Class 4SR

Class 4SR's teachers are:

Mrs Rawson

Mrs Chauhan (Tuesday pm)

Class 4SR has P.E. on:

Wednesday (outdoor)

Friday (indoor)

Please ensure your child wears their P.E. kit to school on these days – thank you.

Water/Healthy snacks:

Children are encouraged to bring a bottle of water to school.

For a playtime snack they may bring fruit, cheese or yoghurt.

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Year 4 Autumn 2

Your child's topic is:

I Am Warrior!



Open up to find out more...

A Reminder...

Your child is in Year 4, Class 4EM

Class 4EM's teachers are:

Mrs Manning

Miss Narma (Tuesday pm)

Mrs Husain (Friday pm)

Class 4EM has P.E. on:

Wednesday (outdoor)

Monday (indoor)

Please ensure your child wears their P.E. kit to school on these days – thank you.

Water/Healthy snacks:

Children are encouraged to bring a bottle of water to school. For a playtime snack they may bring fruit, cheese or yoghurt.

Useful Information

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office@bridge.leicester.sch.uk

School website:

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Educational Websites

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(To practise times tables. Your child has a log in.)

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Year 4 Autumn 2

Your child's topic is:

I Am Warrior!



Open up to find out more...

Your child will be learning ...

- to order events on a timeline
- about the difference between Celtic warriors and Roman soldiers
- the story of Boudicca
- the bravery of Roman gladiators
- to compare their own lives with those of Roman children
- to handle artefacts and know the difference between secondary and primary sources of information
- about different materials in science
- about churches and baptism in RE

As part of this topic we will be...





- visiting Burrough Hill Iron Age hill fort
- making Roman artefacts in art and DT
- making porridge
- taking part in an end-of topic Roman Day
- reading The Iron Man



How you can help at home...

Help your child learn the **meaning** and **spelling** of the words they bring home. The following **free** websites will help:
<https://spellingframe.co.uk/>
<https://www.spellingcity.com/>

Help your child to learn the information on the knowledge organiser that they've brought home.
Select one thing at a time to master!

<h3>I am Warrior</h3> <p>Life as a Celt The Celts were immigrants who lived in England and across most of Europe over 2000 years ago. In Britain, there were many tribes of Celts, each with its own king. They were often at war with other nearby tribes. Celts had to farm, hunt and gather. They had roundhouses made from earth and thatched with straw. Most Celts lived in the land and sea areas, but there were also skilled craftsmen and blacksmiths. They made weapons using iron tools and iron ore.</p>  <p>Life as a Roman The Romans invaded Britain in AD 43 under the order of Emperor Claudius. The war of the Iron Age ended with the Celts. Romans built towns protected by walls, roads, and the Roman bath, using concrete, architecture and sculptures. Romans also enjoyed entertainment and built amphitheatres for public performances and gladiator battles. To gain favour, Roman rulers built roads. These</p>	<h3>Queen Boudicca</h3> <p>Boudicca refused to allow her tribes to be ruled over by the Romans after the death of her husband, King Prasutagus, who was the leader of the Catuvellauni tribe. As a punishment, the Romans led Boudicca and her daughters to a public trial and then had them executed. Boudicca then led an army of Celts and then in London. However, although Boudicca had a huge army, the Romans were more organised and had Roman army. The Romans fought back hard, and Boudicca was eventually defeated. In 60 AD, she then ended her life by drinking poison.</p> <p>Order events in a timeline Put all in order from earliest to latest.</p> 	<h3>Key Questions</h3> <p>1. Can I use a timeline to place the Romans with other periods of history? 2. Can I describe the difference between genuine and replica artefacts? Do I know the difference between a primary and secondary source? 3. Can I tell you about Boudicca and her battles? 4. Can I name a gladiator and how they lived? 5. Can I compare and contrast the Iron Age with a Roman city?</p>	<h3>Gladiators</h3> <p>Gladiators were trained Roman soldiers, usually of prisoners of war. They were trained to fight each other or wild animals in the amphitheatre of Rome. They fought to entertain the Roman people. They had special weapons and armour. Some were killed, some were spared and became gladiators for another day. There were also some who were freed from slavery.</p>  <p>Spartacus Spartacus was a gladiator who led a major slave rebellion against the Roman Republic. He escaped from a gladiator school in Capua, where he trained as a gladiator. He led a rebellion against the Roman army many times over the next two years. Spartacus was eventually killed by the Roman army led by Marcus Crassus.</p> 
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Listen to your child read their reading book, or find some time to let them tell you about what they've read.

Help your child learn the times table they are on, and test them when they are ready – little and often!

Your child will also be bringing home a sheet of key maths facts that we'd like them to learn.

Thank you for your help!