National and school curriculum - measuring and recording progress across key stages – NAHT assessment model

Content of the curriculum is taken from the school's curriculum which is matched to the New National Curriculum (NNC)

Any gaps between the school curriculum and the NNC must be filled

The curriculum content will reflect the entire year's delivery

Term one

The content here is driven by the topic or theme used to deliver the curriculum and provide assessment opportunities

Term two

Again, the content is driven by the theme used to deliver the curriculum

Term three

Again, the content is driven by the topic or theme. At the end of the year, the entire curriculum for that year will have been covered

Term one

KPIs clearly stated for each topic or theme

Term two

KPIs clearly stated for each topic or theme

Term three

KPIs clearly stated for each topic or theme

Assessment criteria are taken from the NNC

Key Performance Indicators (KPIs) describe a group of individual criteria

Separate KPIs make up the end of year Performance Standards (PS), that is the expected performance at the end of the year and against which assessments are made at the end of the year

An individual pupil's work can be kept to exemplify attainment against the KPI and PS. This can be known as the exemplification of performance. This work should be annotated to highlight the achievement

From individual pupil's work the school can create a standards file showing achievement in all subjects at each level. This will create a benchmark for assessment purposes in future years

The standards file can be used as and when necessary to take part in cross school moderation activities, when the standards can be agreed or altered according to decisions at the moderation

NAHT
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